

GANGA INSTITUTE OF TECHNOLOGY AND MANAGEMENT DEPARTMENT OF MECHANICAL ENGINEERING

FEEDBACK FORM ON TEACHING AND LEARNING

(FOR PEER REVIEW AND CRITIQUE)

	Date:				
nation:					
of the College/University/ Organization:					
of the Topics/ Course:					
e indicate your ratings on scale of 5 to 1					
ellent 4-Very good 3-Good 2-Average	e 1-Poor				
S N Quality Parameters	Scale				
	5	4	3	2	1
Rate the contents/ topics relevancy with curriculum.					
Rate the clarity and understandability of the contents.					
critical thinking and analysis.					
Rate the relevance of the topic/ content to demonstrate original thought or creativity.					
Rate the multimedia elements integration in given topic/content.					
Rate the methods or techniques employed in the contents are innovative.					
Rate these contents/topics are able to enhance the overall learning experience.					
How effectively the topics/course meet the requirement of outcome based education and life-long learning objectives?					
Does the content provide the possibility for continuous improvement?					
Contents having doubt clearing abilities of the students					
your comments and suggestions on this Topic/ course:					
	e indicate your ratings on scale of 5 to 1 College and the Topics of the Topics on scale of 5 to 1 College and Topics on scale of 5 to 1 College and Topics on scale of 5 to 1 College and Topics on Scale on	c of the College/University/ Organization: de indicate your ratings on scale of 5 to 1 dellent 4-Very good 3-Good 2-Average Quality Parameters 5 Rate the contents/ topics relevancy with curriculum. Rate the clarity and understandability of the contents. Rate the given topics/contents able to improve problem solving ability, critical thinking and analysis. Rate the relevance of the topic/ content to demonstrate original thought or creativity. Rate the multimedia elements integration in given topic/content. Rate the methods or techniques employed in the contents are innovative. Rate these contents/topics are able to enhance the overall learning experience. How effectively the topics/course meet the requirement of outcome based education and life-long learning objectives? Does the content provide the possibility for continuous improvement? Contents having doubt clearing abilities of the students	cof the College/University/ Organization: cof the Topics/ Course: ce indicate your ratings on scale of 5 to 1 cellent 4-Very good 3-Good 2-Average Quality Parameters 5 4 Rate the contents/ topics relevancy with curriculum. Rate the clarity and understandability of the contents. Rate the given topics/contents able to improve problem solving ability, critical thinking and analysis. Rate the relevance of the topic/ content to demonstrate original thought or creativity. Rate the multimedia elements integration in given topic/content. Rate the methods or techniques employed in the contents are innovative. Rate these contents/topics are able to enhance the overall learning experience. How effectively the topics/course meet the requirement of outcome based education and life-long learning objectives? Does the content provide the possibility for continuous improvement? Contents having doubt clearing abilities of the students	c of the College/University/ Organization: c of the Topics/ Course: c indicate your ratings on scale of 5 to 1 cellent 4-Very good 3-Good 2-Average 1-Poor Quality Parameters 5 4 3 Rate the contents/ topics relevancy with curriculum. Rate the clarity and understandability of the contents. Rate the given topics/contents able to improve problem solving ability, critical thinking and analysis. Rate the relevance of the topic/ content to demonstrate original thought or creativity. Rate the multimedia elements integration in given topic/content. Rate the methods or techniques employed in the contents are innovative. Rate these contents/topics are able to enhance the overall learning experience. How effectively the topics/course meet the requirement of outcome based education and life-long learning objectives? Does the content provide the possibility for continuous improvement? Contents having doubt clearing abilities of the students	cof the College/University/ Organization: cof the Topics/ Course: ce indicate your ratings on scale of 5 to 1 cellent 4-Very good 3-Good 2-Average 1-Poor College

Signature: